

## Lab 5

1. Get Excel to sketch the graph of the function  $y = x^3 - x^2 - 4x + 4, x \in [-3, 3]$  and the tangent line to the graph at the point  $(x_0, y_0)$  on the same axes. The values of  $x_0$  and  $y_0$  respectively should be determined by values stored in two of the spreadsheet cells.

Insert an ActiveX spinbutton control into the spreadsheet and use it to vary the value of  $x_0$ .

2. Write a program which seeks to evaluate the sum

$$S = \sum_{i=1}^{100n} \frac{1}{n}$$

for integers  $n = 2, 3, \dots, 100$ .

Get the program to create a text file of the pairs  $(n, |S - 100|)$ . Use the data in the text file to plot a scattergram in MSExcel.

What can we learn from the scattergram about rounding error?